Individual achievements. Global impact.
Experience our points of pride.

ALL CAMPUS UNDERGRADUATE
2019-2020 REPORT
2019-2020 HIGHLIGHTS
UNIVERSITY OF ILLINOIS

The Illini Success initiative gathers data about the post-graduation pursuits of bachelor’s degree recipients at the University of Illinois Urbana-Champaign. This report focuses on experiences of Illinois students who graduated during the 2019-2020 academic year, including August 2019, December 2019, and May 2020 graduation cohorts.

This was an unprecedented year, where our graduates and the university community navigated numerous challenges related to a pandemic that impacted our lives professionally, economically, socially, and personally. It is reasonable to expect that these challenges impacted our degree recipients’ post-graduate pursuits and transitions. As such, in 2020 – as in all years, every invitation and discussion of the Illini Success survey was accompanied by invitations for our graduates to receive career services throughout their first-year post-graduation.

We acknowledge that our knowledge rate of graduate outcomes this year is lower than the past. Overall, we have identified the post-graduate outcomes of 57% of our graduates within six months of graduation (as compared to 75% last year). This knowledge rate varies considerably across colleges and majors.

Within the data we have collected, our known secured first destination rate remains high, at 91% of reporting graduates sharing that they are employed, continuing education, or engaged in volunteer or service work (as compared to 93% last year).

Recognizing the lower knowledge rates this year, we encourage caution in the interpretation of these results. Throughout the report, we provide information on sample size and knowledge rates to help our readers make appropriate use of the data.

We also wish to balance our presentation of outcomes. We extend our warm congratulations to graduates who secured employment, enrollment in continuing education, engagement in service roles, or other first destinations. We are proud of their accomplishments in these challenging times, and appreciate when they shared their success stories with us. Additionally, we extend our care and support to those who experienced prolonged challenges and may still be seeking their next steps. We hope that this report can be both a source of joy and of inspiration as we all work toward brighter days ahead.

SOME KEY FINDINGS FROM THE 2019-2020 GRADUATING CLASS

57% knowledge rate of where our graduates have landed

91% secured a first destination of employment (48%), additional education (42%), or volunteer position (<1%)

75% of Illinois residents secured their first destination within the state of Illinois (68% of graduates overall remain in Illinois)

$65K is the average salary reported by full-time employed bachelor’s degree graduates across the university

46 U.S. states and 27 foreign countries were represented as first destination locations

92% of graduates report participating in experiential learning opportunities while at Illinois

35% of graduates who participated in experiential learning opportunities received a full-time job offer as a result.
Here is an overview of Illinois graduates’ next steps after their undergraduate degrees. Graduates who “secured a first destination” include those who are employed (including military service), enrolled in a continuing education program, or serving in a volunteer organization. Graduates may also be seeking employment or education opportunities, or they have shared other plans (taking time for travel, family, etc.).

**2019-2020 Graduate Outcomes**

Here are select employers and employment industries that hired 2019-2020 Illinois graduates. These lists are not exhaustive, but rather focus on the employers and industries that hired the greatest number of graduates overall, with attention paid to representing graduates from all Colleges. For greater detail, visit the College pages of this report and the Illini Success website.

**SELECT EMPLOYERS**

<table>
<thead>
<tr>
<th>College</th>
<th>Number of Graduates</th>
<th>Number Responded</th>
<th>Response Rate</th>
<th>Secured First Destination</th>
<th>Employed</th>
<th>Continuing Education</th>
<th>Volunteer/Service</th>
<th>Employment Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACES</td>
<td>697</td>
<td>500</td>
<td>72%</td>
<td>84%</td>
<td>42%</td>
<td>&lt;1%</td>
<td>15%</td>
<td>1%</td>
</tr>
<tr>
<td>Applied Health Sciences</td>
<td>644</td>
<td>403</td>
<td>63%</td>
<td>90%</td>
<td>21%</td>
<td>68%</td>
<td>1%</td>
<td>10%</td>
</tr>
<tr>
<td>Education</td>
<td>144</td>
<td>130</td>
<td>90%</td>
<td>97%</td>
<td>88%</td>
<td>9%</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>Fine &amp; Applied Arts</td>
<td>400</td>
<td>176</td>
<td>44%</td>
<td>90%</td>
<td>43%</td>
<td>47%</td>
<td>0%</td>
<td>10%</td>
</tr>
<tr>
<td>Grainger Business</td>
<td>782</td>
<td>667</td>
<td>85%</td>
<td>97%</td>
<td>66%</td>
<td>31%</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>Grainger Engineering</td>
<td>1,674</td>
<td>992</td>
<td>59%</td>
<td>95%</td>
<td>57%</td>
<td>38%</td>
<td>0%</td>
<td>5%</td>
</tr>
<tr>
<td>Liberal Arts &amp; Sciences</td>
<td>3,412</td>
<td>1,619</td>
<td>47%</td>
<td>90%</td>
<td>41%</td>
<td>48%</td>
<td>&lt;1%</td>
<td>10%</td>
</tr>
<tr>
<td>Media</td>
<td>343</td>
<td>163</td>
<td>48%</td>
<td>77%</td>
<td>54%</td>
<td>23%</td>
<td>0%</td>
<td>23%</td>
</tr>
<tr>
<td>Social Work</td>
<td>78</td>
<td>58</td>
<td>74%</td>
<td>97%</td>
<td>7%</td>
<td>88%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>All Graduates</td>
<td>8,060</td>
<td>4,630</td>
<td>57%</td>
<td>91%</td>
<td>48%</td>
<td>42%</td>
<td>&lt;1%</td>
<td>9%</td>
</tr>
</tbody>
</table>

**SELECT INDUSTRIES**

<table>
<thead>
<tr>
<th>College</th>
<th>Number of Graduates</th>
<th>Number Responded</th>
<th>Response Rate</th>
<th>Secured First Destination</th>
<th>Employed</th>
<th>Continuing Education</th>
<th>Volunteer/Service</th>
<th>Employment Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture &amp; Agri-Business</td>
<td>50</td>
<td>48</td>
<td>96%</td>
<td>100%</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Advertising, PR, &amp; Marketing</td>
<td>50</td>
<td>48</td>
<td>96%</td>
<td>100%</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Employment**
Annual Salary of Full-Time Employed Graduates

Across our 2019-2020 graduating class respondents, 61% of full-time employed respondents reported salaries, averaging $65,178. In addition, 28% reported signing bonuses, with a median of $5,000.

<table>
<thead>
<tr>
<th>College</th>
<th>Employed Graduates</th>
<th>Graduated Reporting Salary</th>
<th>Average Salary</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>Graduating Signing Bonus</th>
<th>Median Signing Bonus</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACES</td>
<td>201</td>
<td>$33,571</td>
<td>$46,000</td>
<td>$55,000</td>
<td>$60,000</td>
<td>26</td>
<td>$3,000</td>
<td></td>
</tr>
<tr>
<td>Applied Health Sciences</td>
<td>76</td>
<td>$47,034</td>
<td>$55,000</td>
<td>$60,000</td>
<td>7</td>
<td>$5,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>113</td>
<td>$45,934</td>
<td>$44,500</td>
<td>$50,174</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fine and Applied Arts</td>
<td>66</td>
<td>$46,731</td>
<td>$42,000</td>
<td>$45,000</td>
<td>$50,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grainger Business</td>
<td>436</td>
<td>$67,028</td>
<td>$60,000</td>
<td>$66,000</td>
<td>$73,000</td>
<td>176</td>
<td>$5,000</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts &amp; Sciences</td>
<td>553</td>
<td>$86,149</td>
<td>$70,000</td>
<td>$79,000</td>
<td>$100,000</td>
<td>273</td>
<td>$8,000</td>
<td></td>
</tr>
<tr>
<td>Liberal &amp; Professional School</td>
<td>638</td>
<td>$58,057</td>
<td>$41,000</td>
<td>$57,750</td>
<td>$72,000</td>
<td>121</td>
<td>$5,000</td>
<td></td>
</tr>
<tr>
<td>Media</td>
<td>85</td>
<td>$47,122</td>
<td>$38,000</td>
<td>$43,000</td>
<td>$54,000</td>
<td>9</td>
<td>$5,000</td>
<td></td>
</tr>
<tr>
<td>Social Work*</td>
<td>12</td>
<td>$33,480</td>
<td>$30,500</td>
<td>$33,000</td>
<td>$34,500</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Graduates</td>
<td>2,154</td>
<td>$65,178</td>
<td>$50,000</td>
<td>$65,000</td>
<td>$76,000</td>
<td>595</td>
<td>$5,000</td>
<td></td>
</tr>
</tbody>
</table>

* In cases where we have fewer than 10 employed graduates and fewer than 5 graduates reporting a salary in 2019-2020, we combine responses with the 2018-2019 class in order to provide salary information while protecting the confidentiality and privacy of survey respondents.

Continuing Education

Here we provide information about the graduate and professional school choices of 2019-2020 Illinois graduates. These lists are not exhaustive, but rather focus on the institutions and programs of study that enrolled the greatest number of graduates overall, with attention paid to representing graduates from all Colleges. For greater detail, visit the College pages of this report and the Illini Success website.

SELECT GRADUATE AND PROFESSIONAL SCHOOLS

Enrolled more than 800 graduates
University of Illinois Urbana-Champaign

Enrolled more than 20 graduates
DePaul University
Loyola University Chicago
Northwestern University
Rush University
University of Illinois Chicago
University of Michigan
University of Wisconsin-Madison

Enrolled more than 15 graduates
Carnegie Mellon University
Columbia University
Cornell University
Midwestern University
Stanford University
University of Chicago

Enrolled more than 10 graduates
Georgia Institute of Technology
Marquette University
Rosalind Franklin University of Medicine and Science
Southern Illinois University Edwardsville
University of Pennsylvania

Enrolled more than 5 graduates
Duque University
Eastern Illinois University
Elmhurst University
Governor’s State University
Illinois State University
Johns Hopkins University
Lewis University
Loyola University Chicago
Northern Illinois University
Tulane University
University of California, Berkeley
University of Chicago

Enrolled more than 10 graduates
Massachusetts Institute of Technology
New York University
Northern Illinois University
Purdue University
Roosevelt University
Saint Louis University
Southern Illinois University Carbondale
Texas A&M University
The Chicago School of Professional Psychology
University of California, Berkeley
University of California, Los Angeles
University of California, San Diego
University of Illinois College of Law
University of Illinois College of Medicine
University of Minnesota
University of Southern California
University of Washington

Enrolled graduates
Arizona State University
Boston Conservatory at Berklee
Brandeis Old Vic Theatre School
Brown University
California College of the Arts
College of William & Mary
Colorado State University
Georgetown University
Harvard University
Illinois College of Optometry
John Marshall Law School
Lake Erie College of Nursing
Oregon State University
Princeton University
Southern Illinois University
St. Louis College of Pharmacy
Stockholm University
The Ohio State University
University of Hawaii at Manoa
University of Oxford
Vanderbilt University
Wellesley College
Yale University

SELECT AREA OF STUDY

Enrolled more than 100 graduates
Accountancy
Business & Management
Computer & Electrical Engineering
Health Professions & Sciences

Enrolled more than 50 graduates
Aerospace, Materials & Mechanical Engineering
Biological & Biomedical Sciences
Civil, Environmental, & Industrial Engineering
Computer & Information Sciences
Education & Teaching
Legal Professions & Studies
Medicine
Psychology
Social Work

Enrolled more than 25 graduates
Agricultural, Biological, & Chemical Engineering
Architecture & Landscape Architecture
Data Science & Informatics
Human Resources & Labor Relations
Mathematics & Statistics
Nursing
Physical Sciences
Visual & Performing Arts

Enrolled more than 10 graduates
Animal Sciences
Communication & Journalism
Community & Public Health
Environment & Natural Resources
Finance
Health Administration
Liberal Arts & Sciences

DEGREES SOUGHT

1,515 Respondents
The majority of our 2019-2020 class (68%) chose a first destination within the state of Illinois, with an additional 20% selecting other U.S. destinations. Some of the most common U.S. destinations outside Illinois included states such as California, Missouri, New York, Texas, Washington, and Wisconsin. An additional 2% of graduates indicated a variety of international locations across the world, including Canada, China, France, Indonesia, Japan, the Netherlands, Pakistan, Singapore, South Korea, and the United Kingdom.

Geographic Locations

Experiential learning activities connect classroom knowledge to the world in which students live and work. These experiences help students explore career and personal interests, develop transferrable skills, expand networks and references, and strengthen their portfolios as they prepare to transition beyond their bachelor's degrees. Here is a snapshot of how they gained experience, as shared by 2,605 graduates. Note that graduates could report multiple experiential learning activity types.

<table>
<thead>
<tr>
<th>Experiential Learning Activity</th>
<th>Number of Respondents</th>
<th>Percentage of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internships</td>
<td>1,912</td>
<td>73%</td>
</tr>
<tr>
<td>Undergraduate research projects</td>
<td>859</td>
<td>33%</td>
</tr>
<tr>
<td>Study abroad</td>
<td>688</td>
<td>26%</td>
</tr>
<tr>
<td>Service learning/volunteering</td>
<td>533</td>
<td>20%</td>
</tr>
<tr>
<td>Assistantships</td>
<td>428</td>
<td>16%</td>
</tr>
<tr>
<td>Field experiences/practicums</td>
<td>335</td>
<td>13%</td>
</tr>
<tr>
<td>Student teaching</td>
<td>201</td>
<td>8%</td>
</tr>
<tr>
<td>Clinical experiences</td>
<td>189</td>
<td>7%</td>
</tr>
<tr>
<td>Co-ops</td>
<td>127</td>
<td>5%</td>
</tr>
<tr>
<td>I did not complete any of the above</td>
<td>185</td>
<td>7%</td>
</tr>
<tr>
<td>I'd rather not answer</td>
<td>24</td>
<td>1%</td>
</tr>
</tbody>
</table>

92% of graduates reported participating in experiential learning

35% of graduates who participated in experiential learning activities received a full-time job offer as a result
College of Agricultural, Consumer and Environmental Sciences

GRADUATE STORIES

Oakely Whalen
Agricultural Leadership, Education, and Communications, May 2020

“I loved the Organizational and Community Leadership concentration within our major. It focuses on learning about yourself and others. The classes teach you how to accelerate your soft skills so you can work with people with a variety of skills sets and in different environments. In one class, we conducted a needs assessment for a local business. The experience has translated into lifelong skills, such as data collection, analysis and making recommendations for improvements.”

2019-2020 GRADUATE OUTCOMES

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>Number of Graduates</th>
<th>Median Reporting Rate</th>
<th>Median Average</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural &amp; Consumer Economics</td>
<td>203</td>
<td>53</td>
<td>$54,090</td>
<td>$50,000</td>
<td>$60,000</td>
<td>$60,000</td>
</tr>
<tr>
<td>Agricultural Leadership &amp; Science Education</td>
<td>31</td>
<td>10</td>
<td>$51,970</td>
<td>$45,000</td>
<td>$55,000</td>
<td>$55,000</td>
</tr>
<tr>
<td>Animal Sciences</td>
<td>122</td>
<td>7</td>
<td>$34,400</td>
<td>$30,000</td>
<td>$30,500</td>
<td>$32,000</td>
</tr>
<tr>
<td>Crop Sciences &amp; Horticulture</td>
<td>37</td>
<td>10</td>
<td>$54,889</td>
<td>$50,000</td>
<td>$58,000</td>
<td>$64,000</td>
</tr>
<tr>
<td>Food Science &amp; Human Nutrition</td>
<td>99</td>
<td>10</td>
<td>$59,680</td>
<td>$47,800</td>
<td>$62,500</td>
<td>$70,000</td>
</tr>
<tr>
<td>Human Development &amp; Family Studies</td>
<td>73</td>
<td>10</td>
<td>$38,758</td>
<td>$31,210</td>
<td>$40,000</td>
<td>$45,500</td>
</tr>
<tr>
<td>Natural Resources &amp; Environmental Sciences</td>
<td>67</td>
<td>10</td>
<td>$37,753</td>
<td>$33,000</td>
<td>$35,000</td>
<td>$42,750</td>
</tr>
<tr>
<td>Technical Systems Management</td>
<td>68</td>
<td>10</td>
<td>$61,871</td>
<td>$55,000</td>
<td>$62,000</td>
<td>$66,560</td>
</tr>
<tr>
<td>All ACES</td>
<td>697</td>
<td>118</td>
<td>$53,571</td>
<td>$46,000</td>
<td>$55,000</td>
<td>$60,000</td>
</tr>
</tbody>
</table>

SELECT EMPLOYERS

Abbott
Advanced Agrilytics
AgRealtor Genetics
Amazon
Archer Daniels Midland (ADM)
Bank of America
Beck's Hybrids
BMO Harris Bank
Busey Wealth Management
Capital One
Cardno
Cargill
Caterpillar
CBG Enterprises
Charles River Laboratories
Children’s Home & Aid
Clark Construction
Consolidated Grain & Barge
Corteva Agriscience
GDM Seeds
General Mills
Granular
GROWMARK/FS
Illinois Farm Bureau
John Deere
JPMorgan Chase
KPMG
McAdam Financial
Mondelz International
Morningstar
Northrup Gruman
Peapod
Pirrova
Raytheon Technologies
The Kraft Heinz Company
The Place for Children with Autism
The Scoular Company
W. W. Grainger
Wyffels Hybrids

SELECT GRADUATE AND PROFESSIONAL SCHOOLS

Boston University
Case Western Reserve University
Clark University
Cornell University
Erikson Institute
Florida State University
Georgetown University
Illinois State University
Iowa State University
Kansas State University
Loyola University Chicago
Midwestern University
New York Law School
New York University
Northeastern University
Oklahoma State University
Purdue University
Rosalind Franklin University of Medicine and Science
Rush University
Rutgers University
St. Georges University
State University of New York
The Ohio State University
Tribune College
Tufts University
University College Dublin
University of California, Berkeley
University of Chicago
University of Illinois
University of Illinois Springfield
University of Michigan-Ann Arbor
University of Minnesota-Twin Cities
University of Missouri-Columbia
University of North Carolina at Chapel Hill
University of Pennsylvania
University of Wisconsin-Madison
Washington University in St. Louis

ANNUAL SALARY OF FULL-TIME EMPLOYED GRADUATES

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>Employed Graduates</th>
<th>Graduating Class Salary</th>
<th>Average Salary</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural &amp; Consumer Economics</td>
<td>79</td>
<td>$54,090</td>
<td>$50,000</td>
<td>$55,000</td>
<td>$60,000</td>
<td>$60,000</td>
</tr>
<tr>
<td>Agricultural Leadership &amp; Science Education</td>
<td>17</td>
<td>$51,970</td>
<td>$45,000</td>
<td>$55,000</td>
<td>$55,000</td>
<td>$55,000</td>
</tr>
<tr>
<td>Animal Sciences</td>
<td>14</td>
<td>$34,400</td>
<td>$30,000</td>
<td>$30,500</td>
<td>$32,000</td>
<td>$32,000</td>
</tr>
<tr>
<td>Crop Sciences &amp; Horticulture</td>
<td>14</td>
<td>$54,889</td>
<td>$50,000</td>
<td>$58,000</td>
<td>$64,000</td>
<td>$64,000</td>
</tr>
<tr>
<td>Food Science &amp; Human Nutrition</td>
<td>18</td>
<td>$59,680</td>
<td>$47,800</td>
<td>$62,500</td>
<td>$70,000</td>
<td>$70,000</td>
</tr>
<tr>
<td>Human Development &amp; Family Studies*</td>
<td>33</td>
<td>$38,758</td>
<td>$31,210</td>
<td>$40,000</td>
<td>$45,500</td>
<td>$45,500</td>
</tr>
<tr>
<td>Natural Resources &amp; Environmental Sciences</td>
<td>14</td>
<td>$37,753</td>
<td>$33,000</td>
<td>$35,000</td>
<td>$42,750</td>
<td>$42,750</td>
</tr>
<tr>
<td>Technical Systems Management</td>
<td>31</td>
<td>$61,871</td>
<td>$55,000</td>
<td>$62,000</td>
<td>$66,560</td>
<td>$66,560</td>
</tr>
<tr>
<td>All ACES</td>
<td>201</td>
<td>$53,571</td>
<td>$46,000</td>
<td>$55,000</td>
<td>$60,000</td>
<td>$60,000</td>
</tr>
</tbody>
</table>

* See note on salary tables on page 29 of the Methods section.
Mikayla Pollard  
Speech & Hearing Science, May 2020

"I majored in Speech and Hearing Science with a concentration in Speech Pathology, along with a minor in Psychology. I knew both areas would provide the opportunity to work with diverse populations with unique needs, and to make a positive impact on clients' lives. But, I still wasn't sure exactly which path I wanted to take... To help guide me, I became actively engaged in several internship and leadership opportunities on campus where I worked on multidisciplinary teams and was exposed to the roles that a variety of professions play in the advocacy arena, which led me down the path I am taking today."
## College of Education

### GRADUATE STORIES

**Yera Shin**  
Middle Grades Education, May 2020

> I am in my first year as a World Language Teacher at Newark Public Schools in New Jersey. I am the first Spanish teacher here in over 10 years. There is a lot of curriculum development to do. It has been particularly interesting to rebuild this role as a first-year teacher in the midst of a pandemic. But, Illinois taught me how to do this. Teach for America provides great resources, and the staff at my school supports me well.

---

## 2019-2020 GRADUATE OUTCOMES

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>Number of Graduates</th>
<th>Number Responded</th>
<th>Responded</th>
<th>Number of Graduates</th>
<th>Number Responded</th>
<th>Responded</th>
<th>Number of Graduates</th>
<th>Number Responded</th>
<th>Responded</th>
<th>Number of Graduates</th>
<th>Number Responded</th>
<th>Responded</th>
<th>Number of Graduates</th>
<th>Number Responded</th>
<th>Responded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood and Elementary Education</td>
<td>81</td>
<td>73</td>
<td>90%</td>
<td>96%</td>
<td>89%</td>
<td>7%</td>
<td>0%</td>
<td>4%</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning and Education Studies</td>
<td>24</td>
<td>23</td>
<td>96%</td>
<td>100%</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle Grades Education</td>
<td>26</td>
<td>25</td>
<td>96%</td>
<td>100%</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Education</td>
<td>144</td>
<td>130</td>
<td>90%</td>
<td>97%</td>
<td>88%</td>
<td>9%</td>
<td>0%</td>
<td>3%</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SELECT EMPLOYERS

- Academy for Global Citizenship
- Gemini Middle School
- Amos Alonzo Stagg High School
- Anne Fox Elementary School
- Bottenfield Elementary School
- Bronzeville Classical Elementary School
- Central Elementary School
- Chatham Elementary School
- Chautauqua H. Duker School
- Chicago Academy High School
- Covington Elementary School
- Crele-Mones High School
- Dear Path Middle School
- Dever Elementary School
- Disney II Magnet High School
- Edgewood Middle School
- Eimer H. Franzen Intermediate School
- Field Park Elementary School
- Glenisde Middle School
- Granger Middle School
- Havenwood Nature School
- Hawthorn School for Young Learners
- Highcrest Middle School
- Horizonte Elementary School
- Horizon Science Academy Southwest Chicago
- Hunting Ridge Elementary School
- Indian Groove Elementary School
- International Prep Academy
- Jackson Elementary School
- Jefferson Middle School
- John Laulilaw Elementary School
- Kipling Elementary School
- KIPP Camino Academy
- La Grange Area Department of Special Education
- Lee R. Foster Elementary School
- Liberty Elementary School
- Lycée Anna de Noailles
- Maddock Elementary School
- Mannheim Middle School
- Meadbrook Elementary School
- Mirokia Intermediate School
- Next Generation School
- Northtown Junior High School
- Northwest Middle School
- Oak Lawn-Hometown Middle School
- Oak Park Building Blocks
- Old Quarry Middle School
- Palos West Elementary School
- Passow Elementary School
- Pleasant Acres Elementary School
- Prairieview Elementary School
- Prairie Wood Elementary School
- Seattle Country Day School
- South Loop Montessori School
- Spencer Loomis Elementary School
- St. Jerome’s Catholic School
- Stratton Academy of the Arts
- Sullivan High School
- Thomas Middle School
- Thomas Paine Elementary School
- Thomasboro Grade School
- Urbana School District 116
- Westbrook School for Young Learners
- Willows Academy
- Winston Churchill School
- Woodlawn Middle School
- Yavneh Day School

### ANNUAL SALARY OF FULL-TIME EMPLOYED GRADUATES

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>Number of Graduates</th>
<th>Number Responded</th>
<th>Responded</th>
<th>Average Salary</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood and Elementary Education</td>
<td>65</td>
<td>15</td>
<td>$45,729</td>
<td>$40,000</td>
<td>$44,500</td>
<td>$50,000</td>
<td></td>
</tr>
<tr>
<td>Learning and Education Studies</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
<tr>
<td>Middle Grades Education</td>
<td>22</td>
<td>9</td>
<td>$47,186</td>
<td>$41,000</td>
<td>$45,500</td>
<td>$50,174</td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td>25</td>
<td>8</td>
<td>$47,267</td>
<td>$42,500</td>
<td>$44,500</td>
<td>$52,817</td>
<td></td>
</tr>
<tr>
<td>All Education</td>
<td>113</td>
<td>33</td>
<td>$45,934</td>
<td>$41,000</td>
<td>$44,500</td>
<td>$50,740</td>
<td></td>
</tr>
</tbody>
</table>

* See note on salary tables on page 29 of the Methods section.
### College of Fine + Applied Arts

**Graduate Stories**

**Hayley Peterson**

Graphic Design, May 2020

"Design has been such a unique fit for me because I have always had a problem-solving mind... I see design as the intersection of art and problem solving... and I found myself so intrigued by the research my art and design professors were doing in their field, whether it was art history, data visualization, or design thinking. We are so fortunate at Illinois to have direct access to experts who are engaged in research and continuing to learn along with us."  

### 2019-2020 Graduate Outcomes

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>Employed</th>
<th>Graduating Salaries</th>
<th>Average Salary</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural History</td>
<td>91</td>
<td>50</td>
<td>55%</td>
<td>90%</td>
<td>22%</td>
<td>68%</td>
</tr>
<tr>
<td>Art &amp; Design</td>
<td>158</td>
<td>42</td>
<td>27%</td>
<td>86%</td>
<td>64%</td>
<td>22%</td>
</tr>
<tr>
<td>Landscape Architecture &amp; Urban &amp; Regional Planning</td>
<td>121</td>
<td>69</td>
<td>57%</td>
<td>96%</td>
<td>47%</td>
<td>49%</td>
</tr>
<tr>
<td>All Fine + Applied Arts</td>
<td>400</td>
<td>176</td>
<td>44%</td>
<td>90%</td>
<td>43%</td>
<td>47%</td>
</tr>
</tbody>
</table>

### Select Employers

- 97 Switch
- Abbott Laboratories
- Amara Campus Junior High School
- Arnesen
- Bailey Edward
- Baltimore Center Stage
- Brook Park Holdings
- Brunswick Corporation
- Bryan Middle School
- Butler Junior High School
- Chicago Tech Academy High School

### Annual Salary of Full-Time Employed Graduates

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>Employed</th>
<th>Graduating Salaries</th>
<th>Average Salary</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>23</td>
<td>9</td>
<td>$52,444</td>
<td>$50,000</td>
<td>$52,000</td>
<td>$60,000</td>
</tr>
<tr>
<td>Art &amp; Design</td>
<td>27</td>
<td>8</td>
<td>$45,875</td>
<td>$41,500</td>
<td>$44,279</td>
<td>$45,000</td>
</tr>
<tr>
<td>Landscape Architecture &amp; Urban &amp; Regional Planning</td>
<td>30</td>
<td>15</td>
<td>$50,996</td>
<td>$46,250</td>
<td>$50,000</td>
<td>$57,000</td>
</tr>
<tr>
<td>All Fine + Applied Arts</td>
<td>66</td>
<td>26</td>
<td>$46,731</td>
<td>$42,000</td>
<td>$44,000</td>
<td>$50,000</td>
</tr>
</tbody>
</table>

*See note on salary tables on page 29 of the Methods section.*
I became involved in organizations like the Association for Latino Professionals for America and Illinois Business Consulting that provided hands-on experiences. These opportunities helped me know how I wanted to apply my Information Systems knowledge. We worked with teams from diverse backgrounds - both ethnic backgrounds and academic backgrounds. I learned that I thrived in the space between the business students and the engineering students. I was technical enough to understand what the engineers were saying, and I could translate it in ways for the business students to understand and apply. That’s my comfort zone. I am the glue between these groups.

SELECT GRADUATE AND PROFESSIONAL SCHOOLS

- Columbia University
- Cornell University
- DePaul University
- Duke University
- George Washington University
- University of California, Los Angeles
- University of Chicago
- University of Illinois Urbana-Champaign
- University of North Carolina at Chapel Hill
- University of Notre Dame
- University of Pennsylvania
- University of Southern California
- Yale University

ANNUAL SALARY OF FULL-TIME EMPLOYED GRADUATES

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>Employed Graduates</th>
<th>Graduates Seeking Employment</th>
<th>Average Salary</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>Graduates Seeking Employment Bonus</th>
<th>Median Bonus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountancy</td>
<td>155</td>
<td>93</td>
<td>$68,629</td>
<td>$62,000</td>
<td>$67,750</td>
<td>$75,000</td>
<td>62</td>
<td>$5,000</td>
</tr>
<tr>
<td>Finance</td>
<td>181</td>
<td>119</td>
<td>$70,009</td>
<td>$63,000</td>
<td>$70,000</td>
<td>$79,500</td>
<td>86</td>
<td>$5,000</td>
</tr>
<tr>
<td>Information Systems</td>
<td>107</td>
<td>74</td>
<td>$69,065</td>
<td>$63,000</td>
<td>$70,000</td>
<td>$75,000</td>
<td>51</td>
<td>$5,000</td>
</tr>
<tr>
<td>Management</td>
<td>34</td>
<td>18</td>
<td>$61,361</td>
<td>$53,000</td>
<td>$63,000</td>
<td>$69,000</td>
<td>8</td>
<td>$5,500</td>
</tr>
<tr>
<td>Marketing</td>
<td>87</td>
<td>57</td>
<td>$61,264</td>
<td>$53,000</td>
<td>$63,000</td>
<td>$69,000</td>
<td>32</td>
<td>$5,000</td>
</tr>
<tr>
<td>Operations Management</td>
<td>13</td>
<td>9</td>
<td>$70,250</td>
<td>$67,000</td>
<td>$69,500</td>
<td>$76,000</td>
<td>6</td>
<td>$5,000</td>
</tr>
<tr>
<td>Supply Chain Management</td>
<td>42</td>
<td>31</td>
<td>$67,196</td>
<td>$63,500</td>
<td>$67,250</td>
<td>$71,000</td>
<td>22</td>
<td>$5,000</td>
</tr>
<tr>
<td>All Gies Business</td>
<td>436</td>
<td>271</td>
<td>$67,028</td>
<td>$60,000</td>
<td>$66,000</td>
<td>$73,000</td>
<td>176</td>
<td>$5,000</td>
</tr>
</tbody>
</table>
Grainger College of Engineering

GRADUATE STORIES

Akeem Kennedy
Electrical Engineering, December 2019

“The support that I found [in Grainger Engineering] is what made the difference at Illinois. I never once felt as though I couldn’t do it. It was because I had the support system of Dean Favila, the Morrill Engineering Program, the National Society of Black Engineers (NSBE), and the teachers. I found being in a classroom with 40 people or 400 people, you can still have that close relationship with your professors.”

2019-2020 GRADUATE OUTCOMES

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>Number of Graduates</th>
<th>Bachelor Degree</th>
<th>Master’s Degree</th>
<th>PhD</th>
<th>Other</th>
<th>Employed</th>
<th>Continuing Education</th>
<th>Volunteer/Service</th>
<th>Seeking</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerospace Engineering</td>
<td>94</td>
<td>54</td>
<td>57%</td>
<td>96%</td>
<td>44%</td>
<td>52%</td>
<td>0%</td>
<td>4%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Agricultural &amp; Biological Engineering</td>
<td>38</td>
<td>18</td>
<td>47%</td>
<td>89%</td>
<td>50%</td>
<td>39%</td>
<td>0%</td>
<td>11%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Bioengineering</td>
<td>54</td>
<td>31</td>
<td>57%</td>
<td>97%</td>
<td>39%</td>
<td>58%</td>
<td>0%</td>
<td>3%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>178</td>
<td>117</td>
<td>66%</td>
<td>99%</td>
<td>50%</td>
<td>49%</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>340</td>
<td>228</td>
<td>67%</td>
<td>93%</td>
<td>62%</td>
<td>31%</td>
<td>0%</td>
<td>2%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>258</td>
<td>126</td>
<td>49%</td>
<td>98%</td>
<td>76%</td>
<td>22%</td>
<td>0%</td>
<td>2%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>203</td>
<td>130</td>
<td>64%</td>
<td>92%</td>
<td>50%</td>
<td>42%</td>
<td>0%</td>
<td>7%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Industrial Engineering</td>
<td>68</td>
<td>32</td>
<td>47%</td>
<td>97%</td>
<td>78%</td>
<td>19%</td>
<td>0%</td>
<td>3%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Materials Science and Engineering</td>
<td>87</td>
<td>49</td>
<td>56%</td>
<td>96%</td>
<td>35%</td>
<td>61%</td>
<td>0%</td>
<td>4%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Mechanical Science &amp; Engineering</td>
<td>200</td>
<td>127</td>
<td>64%</td>
<td>94%</td>
<td>62%</td>
<td>32%</td>
<td>0%</td>
<td>6%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Physics†</td>
<td>30</td>
<td>15</td>
<td>50%</td>
<td>93%</td>
<td>33%</td>
<td>60%</td>
<td>0%</td>
<td>7%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Systems Engineering &amp; Design</td>
<td>145</td>
<td>77</td>
<td>53%</td>
<td>84%</td>
<td>35%</td>
<td>49%</td>
<td>0%</td>
<td>16%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>All Grainger Engineering</td>
<td>1,674</td>
<td>992</td>
<td>59%</td>
<td>95%</td>
<td>57%</td>
<td>38%</td>
<td>0%</td>
<td>5%</td>
<td>&lt;1%</td>
<td></td>
</tr>
</tbody>
</table>

*See note on salary tables on page 29 of the Methods section.
†See Colleges and Majors tables at the end of the methods section for notes on these majors.

ANNUAL SALARY OF FULL-TIME EMPLOYED GRADUATES

<table>
<thead>
<tr>
<th>MAJOR</th>
<th>Employed Graduates</th>
<th>Graduating Salary</th>
<th>Average Salary</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>Continuing Education</th>
<th>Volunteer/Service</th>
<th>Seeking</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerospace Engineering</td>
<td>22</td>
<td>17</td>
<td>$70,697</td>
<td>$66,500</td>
<td>$73,000</td>
<td>$79,000</td>
<td>9</td>
<td>$5,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agricultural &amp; Biological Engineering*</td>
<td>27</td>
<td>19</td>
<td>$65,519</td>
<td>$56,000</td>
<td>$65,000</td>
<td>$72,500</td>
<td>--</td>
<td>--</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bioengineering</td>
<td>12</td>
<td>9</td>
<td>$62,411</td>
<td>$62,000</td>
<td>$65,000</td>
<td>$71,000</td>
<td>5</td>
<td>$5,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>58</td>
<td>45</td>
<td>$65,035</td>
<td>$62,000</td>
<td>$65,000</td>
<td>$67,600</td>
<td>22</td>
<td>$2,500</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>138</td>
<td>113</td>
<td>$99,145</td>
<td>$80,000</td>
<td>$100,000</td>
<td>$112,000</td>
<td>89</td>
<td>$15,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>94</td>
<td>69</td>
<td>$110,978</td>
<td>$93,000</td>
<td>$112,000</td>
<td>$125,000</td>
<td>58</td>
<td>$15,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>65</td>
<td>52</td>
<td>$76,129</td>
<td>$71,000</td>
<td>$76,000</td>
<td>$82,000</td>
<td>37</td>
<td>$5,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Industrial Engineering</td>
<td>25</td>
<td>19</td>
<td>$77,347</td>
<td>$65,000</td>
<td>$72,000</td>
<td>$78,000</td>
<td>7</td>
<td>$6,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Materials Science and Engineering</td>
<td>15</td>
<td>12</td>
<td>$77,272</td>
<td>$72,130</td>
<td>$74,810</td>
<td>$81,500</td>
<td>5</td>
<td>$8,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mechanical Science &amp; Engineering</td>
<td>78</td>
<td>56</td>
<td>$74,286</td>
<td>$71,000</td>
<td>$74,500</td>
<td>$78,000</td>
<td>28</td>
<td>$5,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics†</td>
<td>19</td>
<td>18</td>
<td>$69,000</td>
<td>$65,750</td>
<td>$71,000</td>
<td>$72,000</td>
<td>--</td>
<td>--</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Systems Engineering &amp; Design</td>
<td>20</td>
<td>13</td>
<td>$80,167</td>
<td>$55,000</td>
<td>$77,000</td>
<td>$100,000</td>
<td>8</td>
<td>$10,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Grainger Engineering</td>
<td>553</td>
<td>424</td>
<td>$86,149</td>
<td>$70,000</td>
<td>$79,000</td>
<td>$100,000</td>
<td>273</td>
<td>$8,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SELECT EMPLOYERS

- Accenture
- AECOM
- Amazon
- Apple
- Argonne National Laboratory
- Burns & McDonnell
- Capital One
- Caterpillar
- Collin’s Aerospace
- Deloitte
- Epic Systems
- Exelon
- Facebook
- Ford Motor Company
- GE Aviation
- General Motors
- Goldman Sachs
- Group 2
- Group 8
- IBM
- IMC Financial Markets
- Intel
- John Deere
- JPMorgan Chase
- Kiewit
- Kinetix-Horn
- Microsoft
- Motorola Solutions
- Northrop Grumman
- Nvidia
- Optiver
- Oracle
- Procter & Gamble
- Procter & Gamble
- Saudi Arabia National Laboratories
- Schott
- Scania
- Texas Instruments
- Turner Construction Company
- West Monroe
- Wolverine Trading

SELECT GRADUATE AND PROFESSIONAL SCHOOLS

- California Institute of Technology
- Carnegie Mellon University
- Columbia University
- Cornell University
- Georgia Institute of Technology
- University of California, Berkeley
- University of California, Los Angeles
- Carnegie Mellon University
- Massachusetts Institute of Technology
- Northwestern University
- Stanford University
- Texas A&M University
- University of California, San Diego
- University of Illinois
- University of Illinois
- Urban-Champaign
- University of California, Los Angeles
- University of California, San Diego
- University of Illinois
- Urbana-Champaign
College of Liberal Arts & Sciences

GRADUATE STORIES

Brian McFarlin
Psychology, May 2020

When I arrived at Illinois in 2016, I was unsure of the specific area in Psychology that I wanted to pursue. Thankfully, the guidance I received from my advisors and professors taught me to be comfortable with the uncertainty of taking on new experiences. This led me to get involved in student organizations, work in research labs, take a diversity of courses, apply for campus jobs, and more until I was able to find what interested me the most. The breadth of experience available at Illinois and within Psychology made all the difference in finding the right career path for me.

SELECT EMPLOYERS

AbbVie
Accenture
Alight Solutions
Amazon
AmeriCorps
Anheuser-Busch InBev
Apple
Argonne National Laboratory
C3.ai
Deloitte
Discover Financial Services
Epic Systems
Facebook
Google
IBM
JPMorgan Chase
KPMG
Medix
Microsoft
National Institutes of Health (NIH)
Northwestern Memorial Hospital
PepsiCo
PricewaterhouseCoopers (PwC)
Proctor & Gamble
ScribAmerica
Sensiens Technologies
State Farm Insurance
Synchrony Financial
Teach for America
Tempus Labs
U.S. Department of Justice
Yelp

SELECT GRADUATE AND PROFESSIONAL SCHOOLS

California Institute of Technology
Carnegie Mellon University
Columbia University
Cornell University
Dalhousie University
Duke University
Florida State University
Georgia Institute of Technology
Harvard University
Johns Hopkins University
Loyola University Chicago
Massachusetts Institute of Technology
New York University
Northwestern University
Oxford University
Pennsylvania State University
Princeton University
Rutgers University
Stanford University
Texas A&M University
University of California, Los Angeles
University of Chicago
University of Colorado Boulder
University of Delaware
University of Georgia
University of Illinois Chicago
University of Illinois Urbana-Champaign
University of Kansas
University of Kentucky
University of Michigan
University of Minnesota
University of Missouri
University of Nebraska-Lincoln
University of Nevada, Las Vegas
University of Notre Dame
University of Oklahoma
University of Oregon
University of Pennsylvania
University of Pennsylvania
University of Southern California
University of Tennessee
University of Texas at Austin
University of Texas at Dallas
University of Utah
University of Virginia
University of Washington
University of Wisconsin-Madison
Washington University in St. Louis
Washington State University
Wayne State University
Wheaton College (IL)
Western Michigan University
Wichita State University
York University

ANNUAL SALARY OF FULL-TIME EMPLOYED GRADUATES

Disciplines & Majors* | Employed Graduates | Graduating Salaries | Average Salary | 25th Percentile | 50th Percentile | 75th Percentile | Median Signing Bonus | Median Graduating Bonus | Median Signing Rate

Astronomy & Physics

57 21 $77,150 $60,000 $70,000 $97,500 12 $10,000

Biological Sciences

57 29 $43,580 $34,320 $40,000 $48,000 9 $5,000

Chemical Engineering & Chemistry

83 61 $70,011 $65,000 $72,000 $75,500 14 $7,700

Communication

57 25 $49,095 $40,000 $50,000 $55,000 5 $5,000

Earth, Society, & Environment

15 13 $47,966 $41,600 $47,000 $60,000 — —

Economics

97 63 $62,816 $53,000 $65,000 $72,000 30 $5,000

English & Creative Writing

42 14 $52,536 $42,000 $49,000 $62,500 — —

History & Philosophy

23 11 $49,550 $39,000 $47,000 $60,000 8 $7,500

Lectures, Cultures, & Linguistics

40 22 $68,857 $49,000 $60,000 $90,000 12 $6,000

Mathematics & Statistics

127 72 $79,590 $63,000 $75,000 $95,000 43 $9,500

Political Science, Global Studies, & Area Studies

49 26 $42,728 $37,000 $41,500 $50,000 6 $3,625

Psychology

78 45 $42,340 $35,000 $40,000 $53,000 6 $3,625

Sociology, Anthropology Interdisciplinary Cultural Studies

20 10 $51,000 $33,250 $48,250 $65,000 — —

All Liberal Arts & Sciences

638 363 $58,057 $41,000 $57,750 $72,000 121 $5,000

*See Colleges and Majors tables at the end of the methods section for notes on these majors.
**Graduate Stories**

**Rebecca Wood**

Journalism, May 2020

"Through a variety of Journalism experiences at Illinois, I came to appreciate that this field is a big responsibility. In many ways, the articles that journalists write are a first draft of history. There are so many important stories that exist. We need to represent more diverse stories and viewpoints that have been present in the past. I am really excited to take this knowledge and to do what I can with it."

---

**2019-2020 Graduate Outcomes**

<table>
<thead>
<tr>
<th>Department</th>
<th>Number of Graduates</th>
<th>Employed</th>
<th>Continuing Education</th>
<th>Volunteer/Service</th>
<th>Seeking</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advertising</td>
<td>245</td>
<td>119</td>
<td>49%</td>
<td>76%</td>
<td>18%</td>
<td>0%</td>
</tr>
<tr>
<td>Journalism</td>
<td>60</td>
<td>32</td>
<td>53%</td>
<td>84%</td>
<td>47%</td>
<td>0%</td>
</tr>
<tr>
<td>Media &amp; Cinema Studies*</td>
<td>38</td>
<td>12</td>
<td>52%</td>
<td>58%</td>
<td>33%</td>
<td>0%</td>
</tr>
<tr>
<td>All Media</td>
<td>343</td>
<td>163</td>
<td>48%</td>
<td>77%</td>
<td>54%</td>
<td>0%</td>
</tr>
</tbody>
</table>

* See note on salary tables on page 29 of the Methods section.

---

**Annual Salary of Full-Time Employed Graduates**

<table>
<thead>
<tr>
<th>Department</th>
<th>Employed Graduates</th>
<th>Beginning Salary</th>
<th>Average Salary</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
<th>Graduating School Bonus</th>
<th>Manufacturing Bonus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advertising</td>
<td>67</td>
<td>$48,653</td>
<td>$39,000</td>
<td>$45,000</td>
<td>$56,500</td>
<td>8</td>
<td>5,000</td>
<td></td>
</tr>
<tr>
<td>Journalism</td>
<td>15</td>
<td>$41,000</td>
<td>$35,000</td>
<td>$40,000</td>
<td>$44,000</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Media &amp; Cinema Studies*</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>All Media</td>
<td>85</td>
<td>$47,122</td>
<td>$38,000</td>
<td>$43,000</td>
<td>$54,000</td>
<td>9</td>
<td>5,000</td>
<td></td>
</tr>
</tbody>
</table>

* See note on salary tables on page 29 of the Methods section.
School of Social Work

GRADUATE STORIES

Araceli Carbajal
Social Work, May 2020

“The School of Social Work at Illinois has been a particularly special place for me. It is filled with compassionate individuals that value you as a human being and care for one’s mental health. The professors... showed trust in my ability to continue practicing Social Work and it’s greatly appreciated.”

2019-2020 GRADUATE OUTCOMES

<table>
<thead>
<tr>
<th>Number of Graduates</th>
<th>Full-time Employed</th>
<th>Continued Education</th>
<th>Volunteer/Service</th>
<th>Seeking</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Social Work</td>
<td>78</td>
<td>58</td>
<td>74%</td>
<td>97%</td>
<td>2%</td>
</tr>
</tbody>
</table>

ANNUAL SALARY OF FULL-TIME EMPLOYED GRADUATES

<table>
<thead>
<tr>
<th>Employed Graduates</th>
<th>Graduates Reporting Salary</th>
<th>25th Percentile</th>
<th>50th Percentile</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Social Work*</td>
<td>$33,480</td>
<td>$30,500</td>
<td>$33,000</td>
<td>$34,500</td>
</tr>
</tbody>
</table>

* See note on salary tables on page 29 of the Methods section.

SELECT EMPLOYERS

- Bethany Christian Services
- Legal Aid Chicago
- C-U at Home
- The Refugee Center

SELECT GRADUATE AND PROFESSIONAL SCHOOLS

- Brown School at Washington University in St. Louis
- DePaul University, College of Law
- Dominican University
- Florida State University
- Indiana University-Purdue University Indianapolis
- Lincoln Christian University
- Loyola University Chicago
- Southern Illinois University Edwardsville
- University of Chicago
- University of Illinois Chicago
- University of Illinois Urbana-Champaign
- University of Michigan
- Washington University

DEGREES SOUGHT

- Juris Doctor (J.D.) 3%
- Master of Social Work (M.S.W.) 68%
- Other Master's Degree (e.g., M.A., M.S.) 29%

ABOUT OUR GRADUATE OUTCOMES DATA COLLECTION
METHODS

The Illini Success initiative documents the post-graduate outcomes of bachelor’s degree recipients from the University of Illinois Urbana-Champaign. This report focuses on experiences of Illinois students who graduated during the 2019-2020 academic year, including August 2019, December 2019, and May 2020 graduation cohorts. Those who receive both bachelor’s and master’s degrees in the same semester are excluded from these analyses. Lists of graduates were initially drawn from University records during the semester of graduation, and were finalized 10 weeks after graduation to represent an accurate picture of the graduating class for each cohort.

Data Collection

The primary method for collecting graduate outcomes data was an online survey administered by Illini Success team members at the Center for Innovation in Teaching and Learning at the University of Illinois Urbana-Champaign. Several strategies were used to distribute the survey including: centralized emails, college-specific emails, and requests during capstone classes and related college events. Requests to complete the survey were sent approximately 1 month before graduation, at graduation, 3-months post-graduation, and 6-months post-graduation. Direct surveys of graduates were our primary and preferred source of data. However, when survey data were not available, other sources of information were considered. For example, data on continuing education enrollment was obtained from the National Student Clearinghouse and verifiable graduate outcomes reported by employers or gathered by colleges were accepted into the data set. Finally, we incorporated a very limited use of LinkedIn profiles after a careful study of the quality of this data. We used a service provided by LiveAlumni to gather graduate information from publicly available LinkedIn profiles in December 2020. We incorporated this data for only those graduates who: (a) did not have survey responses, National Student Clearinghouse data, employer reports, or college reports of their outcomes, (b) had employment or graduate school data from a LinkedIn website, and (c) posted the start-date for their most current position at least one month after their graduation month. The rationale for these decisions came from a study conducted by the research team at The Career Center. Findings of that study are available by request.

As can be seen in Table M1, the majority of the data for this report came from survey responses (61%), while a smaller amount came from secondary sources (39%). In total, we have knowledge of the outcomes of 57% of 2019-2020 bachelor’s degree graduates from Illinois.

We recognize that this is a lower knowledge rate than typical years, where our knowledge rate ranges between 71–75%. Additionally, our knowledge rate varies considerably across Colleges and Majors. We acknowledge that 2020 was an unprecedented year, where our graduates and university community experienced notable challenges navigating multiple pandemics that impacted our lives professionally, socially, and personally. It is reasonable to expect that these challenges impacted our degree recipients’ post-graduate career transitions. We encourage caution in the interpretation of results and comparison to previous years.

Throughout the report, we provide information on sample size and knowledge rates to help our readers make good use of the data. We also wish to balance our presentation of outcomes. We extend our warm congratulations to graduates who secured employment, enrollment in continuing education, engagement in service roles, or other first destinations. We are proud of their achievements in these challenging times, and appreciate when they share their success stories with us. Additionally, we extend our care and support to those who experienced prolonged challenges and may still be seeking their next steps. It is important to note that this year, as in all years, the Illini Success survey was extended to our graduates with invitations to receive career services throughout the first-year post-graduation.

Privacy and Confidentiality

The privacy and confidentiality of Illinois graduates is highly respected and protected throughout the Illini Success initiative. We greatly appreciate the willingness of Illinois graduates to share their outcomes information, and we make every effort to ensure their comfort and confidence at every stage of participation. All data efforts related to the Illini Success initiative are approved by the University of Illinois Institutional Review Board. A limited number of research team members are granted access to the data. All personally identifying information is removed from presentations of data. To further protect confidentiality, outcomes data is only reported in aggregate, for groups of 10 graduates or more.

In college and major salary analysis tables, in cases where we have fewer than 10 employed graduates and fewer than 5 graduates reporting a salary in 2019-2020, we combine responses with the 2018-2019 class in order to provide salary information while protecting the confidentiality and privacy of survey respondents. All cases where this occurs are indicated with a star (*) and “employed graduates” and “graduates reporting salary” reflect the total number across the two years. If sufficient numbers cannot be reached by combining two years of data, salary information is not presented in this year’s report. For colleges or majors where fewer than 5 graduates report a signing bonus in 2019-2020, dashes are used to indicate that signing bonus information cannot be shared.

Illini Success projects only identify graduates when they give permission to share their information or likeness. When they do so, graduates state specifically what they want to share, and nothing beyond this is released. For example, the Illini Success website presents graduate success stories with photographs and personalized narratives. Being highlighted on the website is voluntary and individuals sign a talent release form to participate.

Privacy and Confidentiality

We collected data for six months past the May 2020 graduation date, closing data collection in mid-November 2020. For August and December 2019 graduates, we accepted information through mid-November 2020, but did not rigorously pursue responses after their initial six-month time periods. Graduate numbers and knowledge rates by cohort can be seen in Table M2.

Table M1

<table>
<thead>
<tr>
<th>Sources of Graduate Outcomes Data</th>
<th>Number of Graduates</th>
<th>Percent of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Source</td>
<td>2,839</td>
<td>35%</td>
</tr>
<tr>
<td>Survey</td>
<td>2,471</td>
<td>31%</td>
</tr>
<tr>
<td>Survey + Secondary Source</td>
<td>368</td>
<td>4%</td>
</tr>
<tr>
<td>Secondary Source</td>
<td>1,791</td>
<td>22%</td>
</tr>
<tr>
<td>National Student Clearinghouse</td>
<td>1,015</td>
<td>12%</td>
</tr>
<tr>
<td>College Report</td>
<td>468</td>
<td>6%</td>
</tr>
<tr>
<td>Social Media</td>
<td>308</td>
<td>4%</td>
</tr>
<tr>
<td>No Response</td>
<td>3,430</td>
<td>43%</td>
</tr>
<tr>
<td>Total Knowledge Rate</td>
<td>4,630</td>
<td>57%</td>
</tr>
</tbody>
</table>

Table M2

<table>
<thead>
<tr>
<th>Numbers of Graduates and Knowledge Rates by Graduate Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Cohort</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>August 2019</td>
</tr>
<tr>
<td>December 2019</td>
</tr>
<tr>
<td>May 2020</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>
Terms and Categories

To understand analyses in this report, it is helpful to understand some key terminology that is used to define outcomes and categorize variables.

When completing the online survey, Illinois graduates were asked about their plans following graduation and were given the following response options: working full-time, working part-time, engaged in military service, engaged in volunteer service, seeking employment, enrolling in continuing education, unemployed and not seeking, and I’d rather not answer. For ease of interpretation in this overview report, we combine these nine response options into the following five categories:

- **Employed**, which includes: (a) working full-time, (b) working part-time, and (c) engaged in military service
- **Continuing education**
- **Volunteer / service**
- **Seeking**, which includes: (a) seeking employment, and (b) seeking education
- **Other**, which includes: (a) unemployed and not seeking and (b) I’d rather not answer

Data Analysis and Presentation

Analyses in this report were informed by standards and guidelines set by the National Center for Education Statistics (NCES, 2012). Unless otherwise noted, findings are presented by unique graduates without duplication. A few tables present results by academic major. In these tables, duplicate counts exist because graduates complete both double majors and dual degrees at the bachelor’s degree level. What a graduate completes more than one major and/or degree, their outcomes data are recognized in each appropriate category for the bachelor’s degree and majors they have completed.

To support ease of reading for various audiences, we excluded non-respondents from each graph, table, and data point (rather than including sections of non-respondents with each question). This decision was made because respondent numbers change throughout the report as different graduates had access to different survey questions. For example, graduates who selected “continuing education” as their primary status did not receive survey questions about “employment.” Throughout the report, the number of respondents (N) is provided with the data for each survey question.

References


For Additional Information

For additional information on this report or the Illini Success initiative, please contact the Illini Success team at illinisuccess@illinois.edu or (217) 333-0820.
### College of Agricultural, Consumer and Environmental Sciences

<table>
<thead>
<tr>
<th>Report Category</th>
<th>Departments Included</th>
<th>Majors Included</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural and Consumer Economics</td>
<td>Agricultural and Consumer Economics</td>
<td>Agricultural and Consumer Economics</td>
</tr>
<tr>
<td>Agricultural Leadership, Education, and Communication</td>
<td>Agricultural Leadership, Education, and Communication</td>
<td>Agricultural Leadership, Education, and Communication; Agricultural Leadership and Science Education</td>
</tr>
<tr>
<td>Animal Sciences</td>
<td>Animal Sciences</td>
<td>Animal Sciences</td>
</tr>
<tr>
<td>Crop Sciences and Horticulture</td>
<td>Crop Sciences</td>
<td>Crop Sciences; Horticulture</td>
</tr>
<tr>
<td>Food Science and Human Nutrition</td>
<td>Food Science and Human Nutrition</td>
<td>Food Science and Human Nutrition</td>
</tr>
<tr>
<td>Human Development and Family Studies</td>
<td>Human Development and Family Studies</td>
<td>Human Development and Family Studies; Human Resources and Family Studies</td>
</tr>
<tr>
<td>Natural Resources and Environmental Sciences</td>
<td>Natural Resources and Environmental Sciences</td>
<td>Natural Resources and Environmental Sciences</td>
</tr>
<tr>
<td>Technical Systems Management</td>
<td>Agricultural and Biological Engineering</td>
<td>Agricultural and Biological Engineering; Technical Systems Management</td>
</tr>
</tbody>
</table>

### College of Fine and Applied Arts

<table>
<thead>
<tr>
<th>Report Category</th>
<th>Academic Units Included</th>
<th>Majors Included</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>Architecture</td>
<td>Architecture Studies</td>
</tr>
<tr>
<td>Art and Design</td>
<td>Art and Design</td>
<td>Art Education; Graphic Design; History of Art; Industrial Design; New Media; Painting; Photography; Studio Art</td>
</tr>
<tr>
<td>Dance, Music, and Theatre</td>
<td>Dance; Music; Theatre</td>
<td>Dance; Instrumental Music; Jazz Performance; Lyric Theatre; Music; Music Composition; Music Education; Open Studies; Voice; Theatre</td>
</tr>
<tr>
<td>Landscape Architecture and Urban and Regional Planning</td>
<td>Landscape Architecture; Urban and Regional Planning</td>
<td>Landscape Architecture; Urban Studies and Planning</td>
</tr>
</tbody>
</table>

### College of Applied Health Sciences

<table>
<thead>
<tr>
<th>Report Category</th>
<th>Departments Included</th>
<th>Majors Included</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Health</td>
<td>Kinesiology and Community Health</td>
<td>Community Health</td>
</tr>
<tr>
<td>Interdisciplinary Health Sciences</td>
<td>Interdisciplinary Health Sciences</td>
<td>Interdisciplinary Health Sciences</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>Kinesiology and Community Health</td>
<td>Kinesiology</td>
</tr>
<tr>
<td>Recreation, Sport, and Tourism</td>
<td>Recreation, Sport, and Tourism</td>
<td>Leisure Studies; Recreation, Sport, and Tourism</td>
</tr>
<tr>
<td>Speech and Hearing Science</td>
<td>Speech and Hearing Science</td>
<td>Speech and Hearing Science</td>
</tr>
</tbody>
</table>

### College of Education

<table>
<thead>
<tr>
<th>Report Category</th>
<th>Departments Included</th>
<th>Majors Included</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood and Elementary Education</td>
<td>Curriculum and Instruction</td>
<td>Early Childhood Education; Elementary Education</td>
</tr>
<tr>
<td>Learning and Education Studies</td>
<td>Education Administration</td>
<td>Learning and Education Studies</td>
</tr>
<tr>
<td>Middle Grades Education</td>
<td>Curriculum and Instruction</td>
<td>Middle Grades Education</td>
</tr>
<tr>
<td>Special Education</td>
<td>Special Education</td>
<td>Special Education</td>
</tr>
</tbody>
</table>

### Gies College of Business

<table>
<thead>
<tr>
<th>Report Category</th>
<th>Departments Included</th>
<th>Majors Included</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountancy</td>
<td>Accountancy</td>
<td>Accountancy</td>
</tr>
<tr>
<td>Finance</td>
<td>Finance</td>
<td>Finance</td>
</tr>
<tr>
<td>Information Systems</td>
<td>Business Administration</td>
<td>Information Systems; Information Systems &amp; Information Technology</td>
</tr>
<tr>
<td>Management</td>
<td>Business Administration</td>
<td>Management</td>
</tr>
<tr>
<td>Marketing</td>
<td>Business Administration</td>
<td>Marketing</td>
</tr>
<tr>
<td>Operations Management</td>
<td>Business Administration</td>
<td>Business Process Management; Operations Management</td>
</tr>
<tr>
<td>Supply Chain Management</td>
<td>Business Administration</td>
<td>Supply Chain Management</td>
</tr>
</tbody>
</table>
### Grainger College of Engineering

<table>
<thead>
<tr>
<th>Report Category</th>
<th>Departments Included</th>
<th>Majors Included</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerospace Engineering</td>
<td>Aerospace Engineering</td>
<td>Aerospace Engineering</td>
</tr>
<tr>
<td>Agricultural and Biological Engineering</td>
<td>Engineering Administration</td>
<td>Agricultural and Biological Engineering</td>
</tr>
<tr>
<td>Bioengineering</td>
<td>Bioengineering</td>
<td>Bioengineering</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>Civil and Environmental Engineering</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>Electrical and Computer Engineering</td>
<td>Computer Engineering</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Computer Science</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>Electrical and Computer Engineering</td>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>Industrial Engineering</td>
<td>Industrial and Enterprise Systems Engineering</td>
<td>Industrial Engineering</td>
</tr>
<tr>
<td>Materials Science and Engineering</td>
<td>Materials Science and Engineering</td>
<td>Materials Science and Engineering</td>
</tr>
<tr>
<td>Mechanical Science and Engineering</td>
<td>Mechanical Science and Engineering</td>
<td>Engineering Mechanics; Mechanical Engineering</td>
</tr>
<tr>
<td>Nuclear, Plasma, and Radiological Engineering</td>
<td>Nuclear, Plasma, and Radiological Engineering</td>
<td>Nuclear, Plasma, and Radiological Engineering</td>
</tr>
<tr>
<td>Physics</td>
<td>Physics</td>
<td>Engineering Physics; also Physics majors from the College of Liberal Arts and Sciences</td>
</tr>
<tr>
<td>Systems Engineering and Design</td>
<td>Industrial and Enterprise Systems Engineering</td>
<td>Systems Engineering and Design</td>
</tr>
</tbody>
</table>

*Note that due to strong cross-campus partnerships and overlaps in course offerings between Engineering Physics (in the Grainger College of Engineering) and Physics (in the College of Liberal Arts and Sciences), these two majors are presented together in the Illini Success college-level tables. In the Grainger College of Engineering tables they are included in the major category of "Physics."

### College of Liberal Arts & Sciences

<table>
<thead>
<tr>
<th>Report Category</th>
<th>Departments Included</th>
<th>Majors Included</th>
</tr>
</thead>
<tbody>
<tr>
<td>Astronomy and Physics</td>
<td>Astronomy; LAS Administration</td>
<td>Astronomy; Computer Science and Astronomy; Physics; also Engineering Physics majors from Grainger College of Engineering</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>Biochemistry; School of Integrative Biology; School of Molecular and Cellular Biology</td>
<td>Biochemistry; Integrative Biology; Molecular and Cellular Biology</td>
</tr>
<tr>
<td>Chemical Engineering and Chemistry</td>
<td>Chemical and Biomolecular Engineering; Chemistry</td>
<td>Chemical Engineering; Chemistry; Computer Science and Chemistry</td>
</tr>
<tr>
<td>Communication</td>
<td>Communication</td>
<td>Communication; Speech Communication</td>
</tr>
<tr>
<td>Earth, Society and Environment</td>
<td>Atmospheric Sciences; Geography and Geographic Information Science; Geology; School of Earth, Society, and Environmental Administration</td>
<td>Atmospheric Sciences; Geography and Geographic Information Science; Geology; Earth, Society, and Environmental Sustainability</td>
</tr>
<tr>
<td>Economics</td>
<td>Economics</td>
<td>Computer Science &amp; Economics; Economics; Economics &amp; Quantitative Economics</td>
</tr>
<tr>
<td>English and Creative Writing</td>
<td>English</td>
<td>Creative Writing; English; Rhetoric</td>
</tr>
<tr>
<td>History and Philosophy</td>
<td>History; LAS Administration; Philosophy</td>
<td>History; History of Art; Philosophy</td>
</tr>
<tr>
<td>Literatures, Cultures and Linguistics</td>
<td>Classics; Comparative &amp; World Literature; E Asian Languages and Cultures; French and Italian; Germanic Languages and Literature; Linguistics; Religion; Slavic Languages &amp; Literature; Spanish and Portuguese</td>
<td>Classics; Comparative Literature; E Asian Languages and Cultures; French and Italian; Germanic Languages and Literature; Linguistics; Religion; Slavic Languages &amp; Literature; Spanish and Portuguese</td>
</tr>
<tr>
<td>Mathematics and Statistics</td>
<td>Mathematics; Statistics</td>
<td>Actuarial Sciences; Math and Computer Science; Mathematics; Statistics; Statistics and Computer Science</td>
</tr>
<tr>
<td>Political Science, Global Studies, and Area Studies</td>
<td>LAS Administration; Political Science; Russian, E, European, Eurasian Ctr</td>
<td>Global Studies; Political Science; Russian, E Eur, Eurasian St</td>
</tr>
<tr>
<td>Psychology</td>
<td>Psychology</td>
<td>Psychology</td>
</tr>
<tr>
<td>Sociology, Anthropology and Interdisciplinary Cultural Studies</td>
<td>African American Studies; Anthropology; Asian American Studies; Gender and Women's Studies; LAS Administration; Latin American and Caribbean Studies; Latina/Latino Studies; Sociology</td>
<td>African American Studies; Anthropology; Asian American Studies; Computer Science and Anthropology; Gender and Women's Studies; Individual Plans of Study; Interdisciplinary; Latin American Studies; Latina/Latino Studies; Sociology</td>
</tr>
</tbody>
</table>

*Note that due to strong cross-campus partnerships and overlaps in course offerings between Physics (in the College of Liberal Arts and Sciences) and Engineering Physics (in the Grainger College of Engineering) these two majors are presented together in the Illini Success college-level tables. In the College of Liberal Arts & Sciences tables they are included in the Discipline and Major category of "Astronomy and Physics."
## College of Media

<table>
<thead>
<tr>
<th>Report Category</th>
<th>Departments Included</th>
<th>Majors Included</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advertising</td>
<td>Advertising</td>
<td>Advertising</td>
</tr>
<tr>
<td>Journalism</td>
<td>Journalism</td>
<td>Broadcast Journalism; Journalism; News-Editorial</td>
</tr>
<tr>
<td>Media and Cinema Studies</td>
<td>Institute of Communications Research; Media and Cinema</td>
<td>Media Studies; Media and Cinema Studies</td>
</tr>
<tr>
<td></td>
<td>Studies</td>
<td></td>
</tr>
</tbody>
</table>

## School of Social Work

<table>
<thead>
<tr>
<th>Report Category</th>
<th>Departments Included</th>
<th>Majors Included</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Work</td>
<td>Social Work</td>
<td>Social Work</td>
</tr>
</tbody>
</table>